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ABSTRACT

A 1978 preliminary study assessed the attitudes of the residents of Glencoe, Oklahoma, concerning the existing school system and the interest in possible development of a community education program. A door to door and telephone survey was administered to 157 households (a 50% sampling), using a 15-item questionnaire, to determine the attitude toward community education. Results indicated the vast majority of the residents had little or no knowledge of community education, but more than half the respondents indicated a desire for such courses. It was recommended that plans for a community education program start immediately. Initially only a few of the suggested courses would be offered. An informational packet, containing a post card to be filled out and returned, was sent out to gather confidential information about the way the community felt about the present school. Although the 66 responses revealed concern about non-athletic offerings such as curriculum and staff attitudes, over half the respondents felt the school was doing a good job educating the children, serving the community's needs, and maximizing use of the school facilities. Appendices include the survey instruments, letters used in soliciting responses, and a map of the town. (AH)

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ED216838

An Attitudinal and Interest Survey
to Determine Possible Development
of Community Education
for Glencoe, Oklahoma

Conducted Under the Auspices of the
Community Education Center
of Oklahoma State University

By
Graduate Students of
Dr. Deke Johnson
EAHED 6613
Organizing and Administering
Community Education

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RC 01 3398

for the
Glencoe, Oklahoma Public Schools
July, 1978

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INTRODUCTION

This report is the result of a preliminary study to assess the attitudes of the residents concerning the existing public school system and the interest in the possible development of a Community Education Program for Glencoe, Oklahoma.

Community Education is the involvement of people in sharing knowledge and working together through the framework of the local school in order to identify and to solve individual and common problems and to improve the quality of life of individuals for the betterment of the entire community.

With this definition in mind, the towns of Jennings, Oilton, Ripley, Glencoe, and Yale are forming a consortium (JORGY) that has been selected by the State Department of Education, Title IV-C, Innovative Programs to receive a grant for the school year 1978-79. These Oklahoma towns will provide an innovative model program of Community Education that may be replicated nationwide.

On the first day of summer classes, June 6, 1978, Dr. Deke Johnson, the instructor for EAHED 6613, mentioned to the class the possibility of their being able to assist with the needs assessment for a possible Community Education Program for the town of Glencoe. The class responded enthusiastically to the possibility of being personally involved in a program of practical experience.

As time progressed, Mr. Paul Pettigrew, the superintendent of the Glencoe Public Schools, visited with the class and presented a brief history of the Glencoe community and answered questions concerning the nature of the community posed by the class members. He discussed with the class the possibility of their helping to develop an instrument designed to determine the educational needs of the community.

After Mr. Pettigrew's visit, the class brainstormed, divided into small groups, compiled information, analyzed and prioritized problems, and arrived at what they felt to be the problem areas for Glencoe.

Community participation and community communication appeared to be the weakest areas, with leadership activation and a lack of constructive options for students in grades K-12 following closely as chief concerns. With these four areas in mind, an instrument was designed to solicit information from community residents which could be utilized in the possible implementation of a Community Education Program. The class of graduate students and the Glencoe Public Schools benefitted mutually from this cooperative effort.

A door to door survey was conducted to each house within the Glencoe city limits. A telephone survey was administered to each household listed in the Southwestern Bell Telephone Directory and the Glencoe Student Directory as living outside the city limits. Responses to the survey instrument were obtained and analyzed from 157 households of the approximately 315 households in the community, an approximate 50% sampling of community opinion. The survey instrument which was used is Appendix A of this study.

DEMOGRAPHIC INFORMATION

Glencoe, Oklahoma had a total population of 420 according to the 1970 national census. The July, 1976 population projected from the 1970 census by the Oklahoma Employment Security Commission was 500. The survey instrument was administered to a total population of 420 persons represented by the 157 survey instruments completed.

Table I
Status of Those Represented on the Survey

<u>41</u>	Retired
<u>81</u>	Children Living at Home
<u>35</u>	No Children in the Home

Table II
Age Levels of Household Residents Represented on the Survey

<u>37</u>	No. of People 0-5 years old	<u>111</u>	No. of People 31- ~~54~~ years old
<u>106</u>	No. of People 6-17 years old	<u>41</u>	No. of People 55-64 years old
<u>67</u>	No. of People 18-30 years old	<u>58</u>	No. of People 65 years old and up

Glencoe's school enrollment for the 1977-78 school year was 269, of which 169 were enrolled in elementary school (grades K-8) and 100 were enrolled in high school (grades 9-12).

METHOD OF STUDY

The instrument used in the study was a response questionnaire to be read by the interviewer in an effort to elicit responses from the interviewees. The instrument sought data concerning age, familial characteristics, interest areas, available means of communication, transportation needs, feelings toward the school system, recommendations for community improvement and names of persons to serve on a Community Education Advisory Council, and present knowledge of Community Education. The study of other Community Education survey instruments and an interview with the Glencoe school superintendent were the means of developing this questionnaire.

Each household in the Glencoe school district was mailed information concerning the proposed Community Education Program and the impending survey. A post card was enclosed which contained a request for confidential information concerning the feelings of the residents about the school system and its present effectiveness, with the request that it be mailed back as soon as possible to the superintendent of schools. This letter of information and the reply post card are Appendix B of this study. Oklahoma State University graduate students enrolled in the summer session of EAHED 6613 attempted to contact every household in the Glencoe school district either in person or by telephone on July 13, 1978. The office of the school

superintendent was used as the base of operations, and a map of Glencoe which he provided for each interviewer facilitated the personal interviews. A letter of introduction from Mr. Pettigrew and Dr. Deke Johnson was given to each interviewer in order to authenticate their visit to each home in the community. The map and a copy of this letter are Appendix C of this study.

The responses were tallied and are reported in percentages according to the number of completed questionnaires in this study.

ANALYSIS OF DATA GATHERED BY THE SURVEY

Results of the Post Card Survey Instrument: (Total responding - 66)

Per Cent of responses for following questions based on a scale of 1 - 10:

How do you rate the effectiveness of Glencoe schools?

Educating school children	1	2	3	4	5	6	7	8	9	10
No. Responses (66 total)	7	3	6	1	19	18	1	10	4	7
Per Cent	10.6	4.5	9.0	1.5	28.8	12.1	1.5	15.2	6.0	10.6

Serving the community	1	2	3	4	5	6	7	8	9	10
No. Responses (64 total)	7	6	6	7	7	6	5	7	4	9
Per Cent	10.9	9.4	9.4	10.9	10.9	9.4	7.8	10.9	6.3	14.1

Use of school facilities	1	2	3	4	5	6	7	8	9	10
No. Responses (64 total)	7	6	6	7	7	6	5	7	4	9
Per Cent	10.9	9.4	9.4	10.9	10.9	9.4	7.8	10.9	6.3	14.1

Per Cent of individuals responding to the following areas in questions 3 and 4 of the post card survey:

Glencoe schools is doing well in the following areas or needs to improve in the following areas:

Areas	Responses	Doing Well(%)	Needs to Improve(%)
Transportation	56	80.4	19.6
Lunch Program	60	60.0	40.0
Curriculum	50	40.0	60.0
Staff Attitudes	59	42.4	57.6
Student Attitudes	27	59.3	40.7
Athletic Activities	55	85.5	14.5
Non-athletic Activities	46	32.6	67.4

Other areas of concern listed in response to the question: What are some of the problems in the community with which you are concerned? (Responses are listed according to the number of times listed.)

1. Use of drugs (8)
 2. Lack of parent support of schools (7)
 3. Reckless driving (4)
 4. Lack of community activities for youth (3)
 5. Teachers should trade with local merchants (3)
 6. Lack of funds for school building programs (3)
 7. Lack of student respect for teachers (2)
 8. Lack of concern for community growth (2)
 9. New people not welcomed (2)
 10. Lack of youth aspiration (2)
 11. Lack of patriotism (2)
 12. New vocational agriculture program (2)
- (All of the following were mentioned by only one respondent.)
13. Problems in the community
 14. Lack of student preparation for college
 15. Dogs in the elementary school
 16. Students driving cars in town
 17. Students in town during the day rather than in classes
 18. Air-conditioning for the schools
 19. Permissive parental attitudes
 20. Municipal swimming pool
 21. Amount of time students are out of classes
 22. Too much athletics
 23. Students littering the streets
 24. Lack of summer activities
 25. Discontinuation of sex education program

Results of the Survey Instrument: (Total received - 157)

1. What knowledge do you presently have concerning Community Education?

Scale from 0-10	0	1	2	3	4	5	6	7	8	9	10
No. Responses	90	18	11	12	9	10	3	1	2	0	1
Per Cent	57.3	11.5	7.0	7.6	5.7	6.4	1.9	.6	1.3	0	.6

2. Have you participated in a Community Education Program in the past?

Scale	No. Responses	Per Cent
Yes	10	6.4
No	145	92.4
No response	2	1.2

3. Which following status describes you?

Scale	No. Responses	Per Cent
Retired	41	26.1
Children at home	81	51.6
No children	35	22.3

4. Ages of persons residing in your household:

<u>37</u>	No. of People 0-5 years old	<u>111</u>	No. of People 31-54 years old
<u>106</u>	No. of People 6-17 years old	<u>41</u>	No. of People 55-64 years old
<u>67</u>	No. of People 18-30 years old	<u>58</u>	No. of People 65 years old and up

Per Cent of survey population in each age bracket:

<u>8.8</u> Per Cent 0-5 years old	<u>26.4</u> Per Cent 31-54 years old
<u>25.2</u> Per Cent 6-17 years old	<u>9.8</u> Per Cent 55-64 years old
<u>16.0</u> Per Cent 18-30 years old	<u>13.8</u> Per Cent 65 years old and up

5a. Would you be interested in pursuing a High School Diploma program?

<u>Scale</u>	<u>No. Responses</u>	<u>Per Cent</u>
Yes	20	12.7
No	128	81.5
No Response	9	5.7

5b. Would you be interested in pursuing Adult Basic Education programs?

<u>Scale</u>	<u>No. Responses</u>	<u>Per Cent</u>
Yes	16	10.1
No	129	82.2
No Response	12	7.6

5c. How can Community Education additionally serve your family's interests?

<u>Area</u>	<u>No. Responses</u>	<u>Per Cent</u>
Business	46	7.9
Sports/Recreation	44	7.5
Home-making	39	6.7
Vocational-Technical	43	7.4
Agriculture	27	4.6
Arts and Crafts	59	10.1
Horticulture	52	8.9
Music	39	6.7
Religion	36	6.2
Family Relationships	21	3.6
Defensive Driving	18	3.1
Photography	25	4.3
First Aid	52	8.9
Speed Reading	38	6.5
Preparing for Parenthood	5	.01
Home Repairs and Maintenance	40	6.8

Other interests not listed on the questionnaire were indicated:

Upholstery	Swimming
Camping	Boating
Motel management	Tailoring
Foreign language	Modeling
Drug education	

6a. Would you be interested in participating in Community Education courses, if offered?

<u>Scale</u>	<u>No. Responses</u>	<u>Per Cent</u>
Yes	88	56.1
No	54	34.4
No Response	15	9.1

6b. Would you be willing to serve as a program instructor?

<u>Scale</u>	<u>No. Responses</u>	<u>Per Cent</u>
Yes	29	18.5
No	111	70.7
No Response	17	10.8

6c. Would you be willing to serve as a clerical assistant in the program?

<u>Scale</u>	<u>No. Responses</u>	<u>Per Cent</u>
Yes	24	15.3
No	102	65.0
No Response	31	19.7

7. What specific courses would you be interested in taking?

Arts and Crafts	Golf	Mechanics
Income tax preparation	Care of Houseplants	Home repair
Painting	Welding	Landscaping
Speed Reading	Basketball	History of the Bible
First Aid	Volleyball	Fire service
Family relations	Nursing	Home improvement
Photography	Vo-Tech courses	High School Diploma
Music	Gardening	Business

8. What is the most you would be willing to pay for a one-hour session?

<u>Scale</u>	<u>No. Responses</u>	<u>Per Cent</u>
Nothing	19	12.1
50¢	7	4.5
\$1.00	34	21.7
\$2.00	21	13.4
Over \$2.00	27	17.2
No Response	49	31.1

9. Would you need child care service in order to participate?

<u>Scale</u>	<u>No. Responses</u>	<u>Per Cent</u>
Yes	17	10.8
No	116	73.9
No Response	24	15.3

10. Would you need transportation in order to attend activities?

<u>Scale</u>	<u>No. Responses</u>	<u>Per Cent</u>
Yes	3	2.0
No	128	81.5
No Response	26	16.5

11. List one or more persons you would like to have serve on the Glencoe Community Education Advisory Council.

Fifty-four names were submitted to the superintendent of schools for his consideration as prospective members of this Advisory Council.

12. Which of the following newspapers do you receive in your home?

	<u>No. Responses</u>	<u>Per Cent</u>
<u>Stillwater News Press</u>	108	68.8
<u>Perkins Journal</u>	7	4.5
<u>Pawnee Chief</u>	11	7.0
No Response	31	19.7

13. During the school year, which of the following do you attend or are you involved in?

<u>Scale</u>	<u>No. Responses</u>	<u>Per Cent</u>
Athletic events	79	40.7
Non-athletic events	51	26.3
Not attending events	64	33.0

14. List the community groups and associations with which you are familiar, or in which you are involved.

4-H Organization	Extension Homemakers
Lions Club	Boy Scout Advisory Board
Horal Valley Home Economists	Churches of the community
Future Farmers of America	Car Club
Softball league	Parent Teacher Association
Senior Citizens Center	Town Board
Kappa Kappa Iota	Vocational Agriculture
Farm Bureau Youth Group	City Council
Eureka Homemakers Extension Club	Eastern Star
Volunteer Fire Department	Home Demonstration Club
Ladies' Exercise Group	

15. If you feel there has been an area we have not covered in this survey and you would like to add your own ideas and feelings, please do so.

Recognition of drugs	Municipal Swimming Pool
Tennis courts	Current events discussion group
Discussion groups	Cloud seeding
Water and sewage problems	School board
Schools generally	School dress code

INTERPRETATIONS AND RECOMMENDATIONS

Based on the information received from the post card survey, the majority of the community members are well-satisfied with the athletic offerings of the school, the school transportation situation, the school lunch program, and the attitudes of the students, in that order. There appears to be majority dissatisfaction in the areas of non-athletic programs offered, curriculum,

and staff attitudes, in that order. It seems apparent that the school administration needs to devote some study as to possible improvement in these areas. A total of 74.2 % of those responding felt that the school is doing an average to superior job of educating the children of Glencoe, 59.4 % felt that the school is doing an average to superior job of serving the community's needs, and an identical per cent felt that the school is doing average to well in making maximum use of the school facilities. Even though a very comfortable majority of the citizens are satisfied with the educational program of the school, these latter statistics give impetus to the idea of a Community Education Program which would more fully utilize the facilities and would help to serve better the needs of the community.

The results of the survey instrument indicate that the vast majority of the residents of Glencoe have little or no knowledge about Community Education and a very small percentage have ever been associated with a Community Education program. This indicates the need for a massive informational effort to inform the community of the benefits to be derived from such a program.

There are easily a sufficient number of adults who are interested in obtaining a high school diploma to warrant a course offering in this area. There are also sufficient persons interested in Adult Basic Education (for those possessing less than an equivalent eighth-grade education) to justify looking closely at this educational program.

Those responding to the survey indicated greatest interest in the areas of Arts and Crafts, Horticulture, First Aid, Business, Sports and Recreation, Vocational-Technical courses, and Home Repair and Maintenance courses, in that order. It would seem wise to use these interests areas as the basis for planning the first course offerings of the Community Education Program. More

than half of those interviewed indicated an interest in participating in such courses should they be offered. This would seem to be a clear mandate for the school to proceed with the plan to institute the Community Education Program with all deliberate speed. We therefore recommend that an Advisory Council be formed and given training concerning the concept of the program immediately. This Advisory Council should then establish with the school superintendent, the Community Education coordinator, and the Board of Education a set of policies and procedures for the effective operation of the program.

We further recommend that the program be started with a limited number of course offerings. It is much better to start with a small program and to do it well than to attempt a big beginning and not to succeed. This will give stimulation for the later growth of the program.

The number of informal comments made to the survey-takers concerning the lack of organized activities for pre-teens and teenagers in Glencoe would suggest that the Advisory Council should investigate the possibility of organizing such afternoon and evening programs and coordinating them with the present K-12 programs of the school.

The survey itself and the comments to the survey-takers reveal the importance and the necessity for a strong public relations emphasis. The Stillwater News Press and the Pawnee Chief would appear to be the best media for news releases concerning the program. However, we would recommend that the present news information bulletin published by the superintendent of schools and distributed through the student body should be enlarged and utilized as the principal information organ for Community Education. Copies should be made available at the Senior Citizens' Center and at local businesses

for those who do not have children in school. Also, a Community Education Bulletin Board should be erected somewhere in the central business district for the posting of announcements. This public relations program should also emphasize to the senior citizens of the community that this is not just another high school program, but a program that is designed to serve the needs and desires of all persons in the community. A concerted effort should be made to garner the support and participation of this important element of the town's citizenry. The public relations program should also emphasize to those presently participating in other existing community programs that the program of Community Education is in no way intended to supplant these existing programs, but is an effort to supplement and coordinate these present efforts. The survey revealed twenty existing community groups or organizations in addition to the local churches whose cooperative effort through Community Education has the potential to literally change the face and the direction of the Glencoe community.

The survey-takers also discovered among some of the older citizens of Glencoe some talents and abilities which are fast becoming almost lost arts, among them tatting (lace-making), quilting, and hand-crafting of furniture. We recommend to the Advisory Council that they attempt to convince these elder citizens that theirs is an art worth passing on to the younger generation through Community Education course offerings in these areas.

Finally, we recommend the idea of a child-care center of some sort so as to enable some of the younger parents to participate in these activities.

APPENDIX A

GLENCOE COMMUNITY EDUCATION SURVEY

July, 1978

1. What knowledge do you presently have concerning Community Education?
None 1 2 3 4 5 6 7 8 9 10 High

2. Have you participated in a Community Education program in the past?
____ Yes ____ No

3. Which following status describes you?
____ Retired
____ Children living at home
____ No children

4. People residing in your household:
____ No. of people 0 - 5 years ____ No. of people 31-54 years
____ No. of people 6 - 17 years ____ No. of people 55-64 years
____ No. of people 18-30 years ____ No. of people 65 years or over

5a Would you be interested in pursuing a High School Diploma program?
____ Yes ____ No

5b Would you be interested in pursuing Adult Basic Education programs?
____ Yes ____ No

5c HOW CAN COMMUNITY EDUCATION ADDITIONALLY SERVE YOUR FAMILY'S INTERESTS?
____ (1) Business (Typing, Small Business Management, Income Tax)
____ (2) Sports/Recreation (Volleyball, Basketball, Baseball, Softball)
____ (3) Home-making (Sewing, Cooking, Home Decorating)
____ (4) Vo. Tech (Welding, Drafting, Auto or Farm Machinery Mechanics)
____ (5) Agriculture (Pregnancy Testing, Land Management, Water or Land Conservation)
____ (6) Arts and Crafts (Oil Painting, Water Colors, Introduction to Art, Ceramics, Macrame)
____ (7) Horticulture (Ornamental Landscaping, Gardening, Care of House Plants, Lawn Conditioning)
____ (8) Music (Choral, Guitar Playing, Piano)
____ (9) Religion (History of the Bible, Comparative Religions, History of American Religions)
____ (10) Family Relationships (Teenage Counseling, Early Childhood Training)
____ (11) Defensive Driving
____ (12) Photography
____ (13) First Aid (Red Cross Training, Cardio-Pulmonary Resuscitation)
____ (14) Speed Reading
____ (15) Preparing for Parenthood
____ (16) Home Repairs and Maintenance
____ (17) Any Other Interests Not Listed: _____

6a Would you be interested in participating in Community Education courses, if offered? ____ Yes ____ No

6b Would you be willing to serve as a program instructor?

☐ Yes ☐ No

6c Would you be willing to serve as a clerical assistant in the project?

☐ Yes ☐ No

7. What specific courses would you be interested in taking? _____

8. What is the most you would be willing to pay for a one-hour session of any of the topics that you just chose (not including physical recreation or games and leisure)? Costs will depend on the program type, length, and cost of materials and instruction.

☐ Nothing ☐ 50¢ ☐ \$1.00 ☐ \$2.00 ☐ Over \$2.00

9. Would you need child care service in order to participate?

☐ Yes ☐ No

10. Would you need transportation in order to attend activities?

☐ Yes ☐ No

11. List one or more persons you would like to have serve on the Glencoe Community Education Advisory Council.

Person:

Position:

12. Which of the following newspapers do you receive in your home?

☐ Stillwater News Press ☐ Perkins Journal ☐ Pawnee Newspaper

13. During the regular school year, which of the following do you attend or are you involved in? ☐ Athletic Events ☐ Non-Athletic Events

Approximate number of times you attend per year _____

14. List the community groups and associations with which you are familiar, or in which you are involved. (Use * if involved)

(1) _____

(2) _____

(3) _____

15. If you feel there has been an area we have not covered in this survey and you would like to add your own ideas and feelings, please do so.

APPENDIX B

Glencoe Public Schools

P.O. Box 156
GLENCOE, OKLAHOMA 74032

Telephone:
405-669-2261

July 7, 1978

Dear Patrons,

Glencoe, Ripley, Yale, Jennings, and Oilton were recently chosen to receive joint federal-state funds for community education. During the coming year you will be hearing about-- and hopefully participating in-- community education classes. We plan to offer a variety of classes, each with different meeting times and lengths, and most without high school credit or grades.

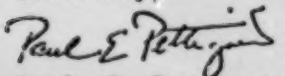
Marianne Mackey has been hired as full-time director for all five school districts. She has worked with programs of this nature in Tulsa and at OSU. Our local coordinator is Janice Gadberry. She and her husband come here from Waurika where they were both employed in the high school. They will both teach here this year. Janice has a full schedule in the next month. She and Mike have just moved into their Glencoe home (formerly the Keys house on 108), and they are expecting a baby this month. Her new job starts August 21.

Our community education program is now needing your help. We are taking a survey. Please take a few moments to complete the enclosed postal card and return it as soon as possible. A second part of the survey will be made by graduate students from OSU on Thursday, July 13. They will come to your door or call you to get your opinions about community education. Results will be used to determine what we do this fall.

Since this is one of the first joint ventures in community education in the nation and is one of the few federal-state funded projects for rural communities, many people will be watching us. A successful project will be used as a model for other communities.

Please return the enclosed card today, assist the surveyers Thursday, and come join us next fall. We need your participation.

Sincerely,


Paul. E. Pettigrew
Superintendent

Community Education Survey

How do you rate the effectiveness of Glencoe Schools:

(Rating scale: 1 is low, 10 high)

Educating school children	1	2	3	4	5	6	7	8	9	10
Serving the community	1	2	3	4	5	6	7	8	9	10
Use of school facilities	1	2	3	4	5	6	7	8	9	10

Glencoe schools is doing well in (Check all that apply.)

Transportation	☐	Staff attitudes	☐
Lunch program	☐	Student attitudes	☐
Curriculum	☐	Non-athletic activities	☐
Other (Specify)	☐	Athletic activities	☐

Glencoe schools needs to improve in (Check all that apply.)

Transportation	☐	Staff attitudes	☐
Lunch program	☐	Student attitudes	☐
Curriculum	☐	Non-athletic activities	☐
Other (Specify)	☐	Athletic activities	☐

What are some of the problems in the community with which you are concerned?

APPENDIX C



Oklahoma State University

COMMUNITY EDUCATION CENTER

STILLWATER, OKLAHOMA 74074
GUNDERSEN 309
(405) 624-7246

July 13, 1978

TO WHOM IT MAY CONCERN:

This is to certify that the bearer of this letter is a graduate student at Oklahoma State University who has volunteered to assist Glencoe by helping administer a survey which will be used to plan and start a Community Education program for our community and its surrounding area. This program will be under the direction of the Glencoe Public Schools. Its purpose will be to enhance social, cultural, educational and recreational opportunities for people of all ages --ranging from the very young to the very old--through assistance of a local advisory council, cooperative working relationships with various agencies and groups which serve Glencoe and the increased use of facilities and other physical and human resources for the benefit of the community.

If you have questions about this survey or the Community Education concept, please call the undersigned at 669-2261 or Oklahoma State University at 624-7246.

Thank you for your cooperation with this survey.

Sincerely,

Paul Pettigrew, Superintendent
Glencoe Public Schools

Deke Johnson, Director
Community Education Center

ACKNOWLEDGEMENTS

This study is the result of a considerable amount of time and effort on the part of the members of the summer session of EAHED 6613. These graduate students include Bill Beierschmitt, Bill Bell, Ray S. Burns, Eugene Eleby, John Harcher, Joe Hrencher, Inez Phillips, Sauwanee Senasu, Janice Thiessen, Steve Ward, and the professor Dr. Deke Johnson. Through the cooperative effort of these individuals, Community Education has not only become a familiar term in the Glencoe, Oklahoma area; but hopefully it has initiated a working process for the betterment of the community and has provided a means of creating a resource pool of knowledge for the Glencoe community.

The class acknowledges its appreciation to Roberta Avery, Terry Haines, Gamithe Kampomron, Bob Meyer, and Kenneth Smith, members of the summer session of EAHED 6633, for their assistance in taking the needs assessment survey in Glencoe on July 13, 1978.

We are also indebted to Mr. Tom Lightfoot, Community Education Specialist for the Oklahoma State Department of Education, who shared with us an understanding of the many different programs presently operating and those proposed for the state of Oklahoma. Mr. Lightfoot also was on hand to assist with the actual administration of the survey instrument in Glencoe. It should be reassuring to the local citizens of Glencoe to know that they have the backing of the State Department of Education in their endeavor to initiate a program of Community Education.

A warm word of thanks is due Mr. Paul Pettigrew, Superintendent of Schools for Glencoe, for briefing the class as to the physical and socio-economic nature of the community, for preparing the community for our coming to administer the survey instrument, and for providing his office as our base

of operations on the day of the survey.

Mrs. Marianne Mackey, who is the Community Education Director for the JORGY consortium, assisted the class in evaluating the survey instrument in the final stages of preparation and assisted in the tallying of the results on the day of its administration.

Finally, we owe very special thanks to Dr. Deke Johnson of Oklahoma State University Community Education Center for his invaluable assistance and advice throughout the entire process. Dr. Johnson's enthusiasm has a far-reaching effect on every individual with whom he comes in contact regarding Community Education.

The cooperative effort of all of those mentioned above attests to the value of Community Education and its potential for community cooperation and community involvement. Together, we can!